The Journal of the Korea Association of Multimedia-Assisted Language Learning

Hyang Eun Ji - Hye Won Shin
Young Foreign Language Learners’ Engagement and Motivation in Augmented Reality-based Vocabulary Learning

Na-Young Kim - Yoonjung Cha - Hea-Suk Kim
Future English Learning: Chatbots and Artificial Intelligence

Young-Sun Moon - Inn-Chull Choi
Salient Linguistic Features of EFL Learner Spoken Corpus Elicited by a Computerized Speaking Test

Hyunjeeong Nam
The Effect of Flipped Learning Using Multimedia on Learners’ Academic Achievement, Intercultural Competence, and Autonomy

Kyung-Mi Oh
A Comparative Study of Student Question Generation in Web-based and Paper-based Learning Environment

Myong-Hee Ko - Young-Kyoung Lee
The Relationship between Completion Rate of Online Activities, the Grit, the Learning Style and the Achievement of Korean University Students in an Online TOEIC Learning Program

Jungtae Kim - Eunkyeong Park
Development of Task Types and Scoring Constructs of Computer-based English Speaking Test

Jong-Im Han
A Study on Integrating Technology into English Education to Enhance Korean EFL Learners’ Creativity

Multimedia-Assisted Language Learning

This journal was published with the support of the National Research Foundation of Korea (NRF).
This journal is reviewed by the National Research Foundation of Korea (NRF).